

Stanwood High School AAP

Goals and Strategies for Realizing our Current-Year Vision

For Year: 2023-2024

Goals (students will...) Based on our school's SIP data and 3-year trajectory, our school's goals for this year are:	Strategies (staff will...) Our school's teaching and learning strategies that will result in the attainment of our goals this year are:	Ideas for Data Collection Methods of Data Collection
Math: Students will... <ul style="list-style-type: none"> Continue to utilize productive struggle or growth mindset strategies to stay engaged in math Demonstrate using number sense and multi-step processes to solve problems across real-life applications in other disciplines. Students will track their progress over time 	Math: Staff will... <ul style="list-style-type: none"> Continue to create a culture where productive struggle (getting stuck, asking questions, and persevering) is encouraged and embraced Provide explicit instruction; break concepts into manageable chunks on the problem-solving process and number sense Continue to provide opportunities for students to receive support outside of class 	<ul style="list-style-type: none"> Formative assessments (i.e., exit tickets) to establish growth in multi-step problem-solving Common formative assessments (CFA) Leveled assessments
ELA/Literacy: Students will... <ul style="list-style-type: none"> Work on vocabulary development through direct instruction and by using context clues Focus on a given text while reading to improve comprehension Practice text analysis and close reading strategies Build the ability to sustain efforts on larger tasks that include multiple steps 	ELA/Literacy: Staff will ... <ul style="list-style-type: none"> Provide frequent, repeated exposure to new vocabulary Integration of new vocabulary with close reading instruction and practice Scaffold lessons and assignments building toward larger tasks to help students sustain efforts 	<ul style="list-style-type: none"> Formative assessments, entry tasks, exit tickets, quizzes Common formative assessments (CFA)
MTSS (Academic): Students will... <ul style="list-style-type: none"> Students will identify levels of difficulty and access supports that meet and enhance their learning. 	MTSS (Academic): Staff will... <ul style="list-style-type: none"> Staff will use multiple strategies to differentiate individual learning strengths and needs (targeted small groups for learning, modeling, anchor charts/artifacts, problem-solving strategies, repetition, leveled assignments/assessments for all discipline areas) Staff will understand MTSS and tier supports. (Develop a list of supports available for individual discipline areas.) 	<ul style="list-style-type: none"> Students self-advocating Student attendance (wondering about attendance when students work with staff before/after school) Number of students attending after-school/ Saturday support events Standards-based grading (grading students based on ability levels)
MTSS (Behavior): Students will... <ul style="list-style-type: none"> Participate in developing and maintaining a positive and 	MTSS (Behavior): Staff will... <ul style="list-style-type: none"> Identify two specific strategies that they feel comfortable 	<ul style="list-style-type: none"> Student attendance Student discipline

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<p>inclusive classroom culture.</p> <ul style="list-style-type: none">• Participate in cultivating a safe, supportive, and prideful school culture.	<p>incorporating in their classroom to build rapport with students and create a positive classroom culture (teachers greeting students as they enter the room, welcoming rituals/optimistic closures, group work, etc.).</p>	<ul style="list-style-type: none">• Student voice panel (provide a summary to staff)• Student data to include feedback and opinion data (classroom surveys, Panorama, etc.)
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